

Nursery

FS1

- Daily story time.
 - Begin to learn RWI silent signals.
 - Oral blending to be incorporated into all aspects of the curriculum.
 - Exposed to nursery rhymes, songs and stories throughout the day.
 - Learn a bank of familiar nursery rhymes and songs.
 - Role play to encourage oracy.
 - Adults to used planned talk opportunities in provision areas.
 - Daily RWI session following RWO (Starts in Summer term)
- Reading books to go home:
- Shared reading book for the family to read together
 - Sound cards and/or purple oral blending books (From Summer term)

Foundation Stage 2

FS2

- Oral blending to be incorporated into all aspects of the curriculum.
 - Adults to use planned talk opportunities in the provision areas.
 - Daily RWI session following RWI (From September term, following strong start)
 - Children assessed and grouped using RWI assessments (from autumn 2).
 - Shared text work forming the basis of English lessons.
 - Daily age-related phonics session as a whole class.
 - Daily flash cards (pinny time) and use of virtual classroom.
 - Daily story time.
 - Daily reading for pleasure time
- Reading books to go home:
- RWI book to be matched to their RWI guided reading level.
 - Shared reading book for the family to read together.

KS1 – Y1

Year 1

- Daily phonics sessions following Read, Write Inc. in phonics groups.
- Daily flash cards (pinny time) and use of virtual classroom Daily story time.
- Daily reading for pleasure time
- Reading books to go home:
- RWI book to be matched to their RWI guided reading level.
- Shared reading book for the family to read together.

Year 2

KS1 – Y2

- Daily phonics sessions following Read, Write Inc.
 - Daily flash cards (pinny time) and use of virtual classroom
 - Daily story time.
 - Daily reading for pleasure time
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- When your child has finished the RWI scheme they begin the whole class reading program. Please see The Reading Teaching Structure for more information.

Reading books to go home:

- RWI book to be matched to their RWI guided reading level.
- Shared reading book for the family to read together.

Year 3, 4, 5 and 6.

- If your child is on the phonics system then they will do a daily Read, Write Inc phonics speed sound session followed by a Read, Write Inc story book session.

Whole class reading

- Pupils are taught reading skills through a whole class shared reading approach.
 - All reading sessions are linked to the wider curriculum and writing.
 - Pupils are taught key reading skills (see S.S.I.F. document) through a shared reading approach guided by the teacher.
 - The sessions are split into sessions 2 shared reading sessions, a key skill focused lesson and a weekly review session
 - The pupils learn how to extract meaning from something they read aloud as well as hearing and practicing fluent reading.
 - Children will also be taught the skills of being able to choose and explore books for pleasure each unit.
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- Daily story time
 - Daily reading for pleasure time

Reading books to go home:

- A reading for pleasure book
- If the child is still on phonics, they will take a reading for pleasure book and a phonics book matched to their level.

Key stage 2